Term Information

Effective Term   Spring 2019

General Information

Course Bulletin Listing/Subject Area   Political Science
Fiscal Unit/Academic Org   Political Science - D0755
College/Academic Group   Arts and Sciences
Level/Career   Undergraduate
Course Number/Catalog   3798
Course Title   Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi
Transcript Abbreviation   Malawi Fld Resrch
Course Description   This education abroad course focuses on research methodologies used to understand political and economic outcomes in Africa. The course will be especially useful for undergraduate students who plan to conduct research or design programs and interventions in the developing world.
Semester Credit Hours/Units   Fixed: 3

Offering Information

Length Of Course   14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course   Never
Does any section of this course have a distance No
education component?
Grading Basis   Letter Grade
Repeatable   No
Course Components   Field Experience
Grade Roster Component   Field Experience
Credit Available by Exam   No
Admission Condition Course   No
Off Campus   Never
Campus of Offering   Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced   Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code   45.1001
Subsidy Level   Baccalaureate Course
Intended Rank   Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- This course is aimed at giving students practical skills for conducting research on politics and development in Africa and other regions of the developing world.
- Students will understand major challenges to political and economic development in Africa, with a particular focus on Malawi
- Students will be able to use the field research methodologies covered in the course to develop an original research proposal focused on politics or economic development in Malawi
- Students will become familiar with a variety of research methods used for collecting original data in a field site located within a developing country
- Students will acquire concrete, in-demand skills that can be used to conduct high quality research in developing country contexts.

Content Topic List

- Cultural Orientation
- Decentralization in Local Politics
- Foreign Aid and Development
- Ethnicity, Politics, and Development
- Gender and Politics
- Corruption and Clientelism
- Types of Data and Field Research Methods
- Ethics in field research
- Technical Skills for Field Research

Sought Concurrence

Yes

Attachments

- Curriculum Map BA Poli Sci.pdf: curric map BA Poli Sci

  (Other Supporting Documentation. Owner: Smith,Charles William)

- Curriculum Map BA World Pol.pdf: curric map BA World Pol

  (Other Supporting Documentation. Owner: Smith,Charles William)

- Curriculum Map BS Poli Sci.pdf: curric map BS Poli Sci

  (Other Supporting Documentation. Owner: Smith,Charles William)

- Syllabus 3798 Malawi.pdf: syllabus Poli Sci 3798

  (Syllabus. Owner: Smith,Charles William)

- INTSTDS Concurrence.pdf: INTSTDS concurrence

  (Concurrence. Owner: Smith,Charles William)

- CH_Justification.pdf: Credit hours justification

  (Other Supporting Documentation. Owner: Smith,Charles William)

- List of concurrences for POLITSC 3798.pdf: list of depts concurrences requested from

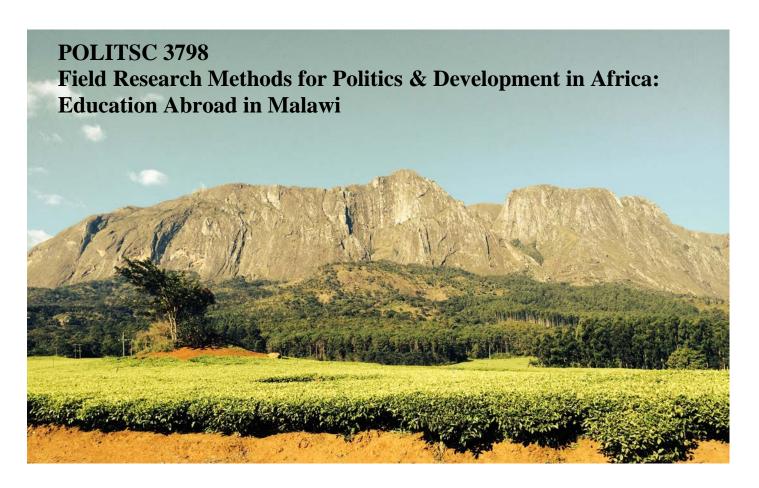 *(List of Depts Concurrence Requested From. Owner: Smith,Charles William)*

Comments

- - Since this is for an education abroad course, there should be a credit hour rationale. See p. 119 of the ASC

  Curriculum and Assessment Operations Manual

  https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf

  - Concurrences from AAAS and AEDE are advisable. *(by Vankeerbergen,Bernadette Chantal on 06/15/2018 04:23 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	05/14/2018 03:42 PM	Submitted for Approval
Approved	Herrmann,Richard Karl	05/14/2018 05:34 PM	Unit Approval
Approved	Haddad,Deborah Moore	05/14/2018 05:51 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	06/15/2018 04:24 PM	ASCCAO Approval
Submitted	Smith,Charles William	07/12/2018 08:24 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	07/12/2018 09:15 AM	Unit Approval
Approved	Haddad,Deborah Moore	07/12/2018 09:26 AM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	07/12/2018 09:26 AM	ASCCAO Approval

POLITSC 3798
Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi

Political Science 3798
2019 Summer Education Aboard
The Ohio State University

Instructor: Dr. Amanda Lea Robinson
Email: robinson.1012@osu.edu
Office: 2080 Derby Hall

Summer Session 2019

Pre-departure meetings: Thursday April 4 and Thursday April 18, 2019
Travel and in-country: May 28-June 25, 2019

Course Description

This education abroad course focuses on research methodologies used to understand political and economic outcomes in Africa. The course will be especially useful for undergraduate students who plan to conduct research or design programs and interventions in the developing world, including students who plan to:
- Collect original data for an undergraduate thesis project
- Conduct original research after graduation (e.g., Fulbright IIE, graduate school)
- Work in international development (e.g., USAID, Peace Corps, Global Health Corps)
- Work in monitoring and evaluation for international development (e.g. USAID, World Bank)

However, the course is also appropriate for those interested in simply learning more about politics and development in Africa.

Through a combination of readings, lectures, applied assignments, and structured educational experiences in Malawi, students will gain the knowledge and skills necessary to conduct high quality social science research in a developing country context. The course will focus in particular on mastering practical skills and methodologies that are in high demand in academia and in the international development community, such as key informant interviews, focus group discussions, random sample surveys, survey experiments, field experiments, impact evaluations and randomized control trials. The course will also emphasize ethical practices in such research.

Structured educational experiences within Malawi will focus on elucidating political and economic issues that warrant rigorous research, contextualizing those issues within Malawi society and culture, and introducing students to individuals and organizations engaged in research in Malawi. OSU students will have many opportunities to interact with students and scholars from the University of Malawi, Chancellor College located in Zomba, Malawi.

All students in the course will use what they have learned to design an original research project on politics and/or development issues in Malawi. The project proposal will include a clear research question, its relationship to existing scholarship, and a detailed research plan of action. Ideally, this research proposal will be used in funding proposals for students to return to carry out the research towards an undergraduate research thesis.

Course Objectives

This course is aimed at giving students practical skills for conducting research on politics and development in Africa and other regions of the developing world. Towards that end, the course objectives are to:
- Understand major challenges to political and economic development in Africa, with a particular focus on Malawi
- Become familiar with a variety of research methods used for collecting original data in a field site located within a developing country
- Use the field research methodology covered in the course to develop an original research proposal focused on politics or economic development in Malawi

Students will acquire concrete, in-demand skills that can be used to conduct high quality research in developing country contexts. In particular, students will acquire the following set of skills:
- Identifying and accessing administrative data
- Conducting key informant interviews and focus group discussions
- Designing survey questionnaires
- Programming survey questionnaires for mobile data capture using Open Data Kit
- Calculating statistical power and determining appropriate sample sizes
- Designing embedded survey experiments
- Designing impact evaluations, randomized control trials, and field experiments
- Basic descriptive data analysis using R
- Ethically practices and principles for research in the developing world

Course Format

This course will meet twice prior to our departure to Malawi. At the first meeting (April 4, 2019), we will focus on how to prepare for the trip, both practically and intellectually. At the second meeting (April 18, 2019), we will go over the politics and economics of Malawi, both historically and contemporarily, so that all students have a basic understanding of the context in which they will be studying. Both of these pre-departure meetings are mandatory.

We will then travel to Malawi for three and half weeks (departing May 28, 2019 and returning June 25, 2019. While in Malawi, you will attend lectures by your OSU instructor and several guest lectures by Malawian scholars and practitioners, read assigned materials on past research and research methodologies, and engage in hands on research design and methodology. There will also be many structured education activities and excursions throughout Malawi that will complement what we have learned in class.

Required Texts

Readings for this class will consist of articles, book chapters, and policy reports. All readings will be printed and bound for each student, and students will be responsible for transporting their own reading materials to Malawi. Readings should be completed prior to the day under which they are assigned.

Course Assignments

The course will earn three credit hours. Assignments are detailed below.

Pre-Departure Exam on Malawian Context (10%)
To provide a foundation of knowledge about Malawi before the course, students will read two books about Malawian politics and development and attend a lecture by the instructor. A brief exam will evaluate knowledge of Malawian politics and development at the end of the second pre-departure meeting. The exam will count for 10% of the total grade.

Active Participation (10%)
Students are expected to be active and engaged in all aspects of the program. These means more than just showing up for class meetings, structured educational experiences, and excursions. Students must be academically and socially engaged in order to receive full participation credit.

In-Class Presentation of Reading (10%)
In week 2, we will cover five topics in politics and development in Malawi. Each student will be assigned one reading to present to the class. While all students will be responsible for reading all assigned articles, each student will formally present a summary of one assigned reading, and lead the discussion of that reading. Particular attention should be paid to the research methods employed in each assigned reading.

Research Project Outline (10%)
At the end of week 2, students will submit an outline with a basic research question of interest related to politics or development in Malawi, a brief overview of the relevant literature, and initial ideas for how the research question might be addressed. This outline constitutes the first step towards a research proposal.

Memo Applying Each Method/Data Type (15%)
In week 3, students will learn about four different types of data and related methodologies that can be used for research on politics and development. At the end of week 3, students will submit a memo that briefly describes how each data source or method could be applied to their specific research question. Each method will be discussed in 250-500 words, for a total length of 1000-2000 words.

Technical Skills Assessments (15%)
In week 4, students will learn four technical skills to be used in research. For each skill, students will take a brief exam/assessment that evaluates their mastery of the technical skill. Each of the four assessments will be worth 5% of the total grade.

Final Research Proposal (30%)
The final assignment will be a formal research proposal that outlines a research question, situates that question within existing scholarship, and lays out a concrete and specific research plan for answering the question. Research proposals must be between 2000 and 2500 words. Final proposals are due via Carmen by 5pm on July 5, 2019.

Disability Services

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu.

Late Assignments and Incompletes

Please do not be afraid to talk with me if you cannot make a deadline. If you turn in an assignment one day late *and have not spoken with me*, you can only receive 75% of the original points. If it is two days late, you can receive 50%, and if it is three days late, you can receive 25%. Assignments that are more than three days late *without explanation* will not be graded. Please see me if there is any issue that may influence your ability to complete assignments.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at http://studentlife.osu.edu/csc/.

Grading

Letter grades will correspond to the following percentages:

A	93-100 %	B+	87-89	C+	77-79 %	D+	67-69 %
A-	90-92 %	B	83-86 %	C	73-76 %	D	60-66 %
		B-	80-82 %	C-	70-72 %	E	<60%

Course Schedule

OSU CAMPUS: PRE-DEPARTURE

Pre-Departure Meeting 1: April 4 10:00 a.m. to 12:00 p.m.

- Group icebreakers and getting to know each other
- Overview of the course and expectations
- Practical preparations for the trip
- Discussions of privilege and intercultural exchange

Pre-Departure Meeting 2: 10:00 a.m. to 12:00 p.m.

In meeting:
- Lecture on history, politics, and development in Malawi
- Discussion of assigned readings
- Exam on lecture and readings

Required Readings
- Dulani, Boniface. (2010).Progress or Stagnation: Twenty Years of Democracy in Malawi, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend.* Routledge. pp. 15-34.
- Tenthani, K. and B. Chinsinga. (2010). Political Parties, political settlement, and development, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend.* Routledge. pp. 35-56.
- Boniface Dulani and Kim Yi Dionne. 2014. Presidential, Parliamentary, and Local Government Elections in Malawi, May 2014. *Electoral Studies* 36: 218-225.

MALAWI

Depart CMH as a group on May 28, 2019
Arrive in Lilongwe on May 29, 2019

Week 1: Cultural Orientation

May 30 (R): Cultural Orientation I (Mua Mission)
- Travel from Lilongwe to Mua Mission (3 hours)
- Guest lecturer: Alick Bwanali, Lecturer in Linguistics, Univ. of Malawi; Chichewa Instructor at the Centre for Language Studies
- Visit to Chamare Museum (cultural history of Malawi) at Mua Mission ($5)
- Traditional dance (Bwalo) at Mua Mission

May 31 (F): Cultural Orientation II
- Guest lecturer: Alick Bwanali, Lecturer in Linguistics, Univ. of Malawi; Chichewa Instructor at the Centre for Language Studies
- Introductory Chichewa lessons at Mua Mission (Alick Bwanali)
- Visit carving studios
- Travel from Mua Mission to Zomba (3 hours)

June 1 (S): Orientation to Zomba
- Group hike on Zomba Plateau (Zomba Tangerines Hiking Club)
- Visit to Zomba central market

June 2 (Su): Day in the Village
- Pairs of students will spend the morning through lunch with a Malawian family in a rural village near Zomba, experiencing local life first-hand, including:
  - Water provision
  - Food preparation
  - Local dress
  - Traditional food
- Facilitated/translated group discussion with students and host families about differences between daily life in the US and Malawi

Week 2: Open Questions in Politics and Development in Malawi
Schedule may change based on guest lecturers' availability

June 3 (M): Decentralization and Local Politics
- Guest Lecturer: Blessings Chinsinga, Professor of Political Science, Univ. of Malawi
- Required reading:
  - Chinsinga, B. 2007. District Assemblies in a Fix: The Perils of Self-Seeking Tendencies in Decentralisation Policy Reforms in Malawi. Africa Development 32 (1): 89-111.
  - Chiweza, A. (2010) The Political Economy of Fiscal Decentralization: Implications for Local Governance and Public Service Delivery, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend.* Routledge. pp. 95-111.
  - Bowers, J., N. Chen, C. Grady, and M. Winters. 2018. Collective action and solid waste collection in Zomba, Malawi. Research Design, Metaketa II Project, Evidence in Governance and Politics.
- Structured Educational Experience: Zomba City Council and Zomba District Assembly/Commissioner

June 4 (T): Foreign Aid and Development
- Guest Lecturer: Michael Chasukwa, Senior Lecturer, Political Science, Univ. of Malawi
- Required reading:
  - Dionne, KY (2012), Local Demand for a Global Intervention: Policy Preferences in the Time of AIDS. *World Development* 40 (12): 2468-2477.
  - Banik, D. and M. Chasukwa. (2010) The impact of emerging donors on development and poverty reduction, in *Political Transition and Inclusive Development in Malawi: The Democratic Dividend.* Routledge. pp. 147-168.
- Structured Educational Experience: Visit Emmanual International and/or Dignitas Internatinoal (local NGOs)

June 5 (W): Ethnicity, Politics, and Development
- Guest Lecturer: Happy Kayuni, Associate Professor of Political Science, Univ. of Malawi
- Structured Educational Experience: Meet with Traditional Authority Mwambo
- Required reading:
  - Kayuni, H. (2011), Revisiting the Westphalian model: The Chewa trans-border traditional political entity in Kondlo, K. and C. Ejiogu, eds., *Africa in Focus: Governance in the 21st Century.* Cape Town, South Africa: Human Sciences Research Council Press. Pp. 49-59.
  - Posner, D. (2004), The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi, *American Political Science Review,* 98 (4): 529-545.
  - Robinson, A. (2016). Internal Borders: Ethnic Based Market Segmentation in Malawi. *World Development* 87: 371-384.

June 6 (R): Gender and Politics

- Guest Lecturer: Asiyati Chiweza, Associate Professor of Political Science, Univ. of Malawi
- Required reading:
  - Kayuni, H. and R. Muriaas. 2014. Alternatives to Gender Quotas: Electoral Financing of Women Candidates in Malawi. *Representation* 50 (3).
  - Chikapa, T.M. 2016. The Joyce Banda Effect: Explaining the Discrepency Between Public Opinion and Voting Behavior, in *Women in Politics in Malawi*, I. Amundson and H. Kayuni, editors. Bergen: Christian Michelson Institute. pp. 45-56.
  - Lora-Kayambazinthu, E. and Shame, E.A. 2016. A Different Yardstick: Gender and Leadership in the Political Discourse, in *Women in Politics in Malawi*, I. Amundson and H. Kayuni, editors. Bergen: Christian Michelson Institute. pp. 57-70.

June 7 (F): Corruption and Clientelism
- Guest Lecturer: Richard Tambulasi, Department of Political and Administrative Studies, University of Malawi
- Required reading:
  - Tambulasi, R.I.C. and H.M. Kayuni, Decentralization Opening a New Window for Corruption: An Assessment of Malawi's Four Years of Democratic Local Governance, *Journal of Asian and African Studies,* 42(2): 163-183.
  - Seim, Brigitte. "Citizen Anti-Corruption Motivation and Capacity: Multi-Method Evidence from Malawi." Working Paper.

June 8 (Sa): Visit Thyolo tea estates
- Breakfast discussion on land tenure reform and land rights issues
- Travel to Setemwa Tea and Coffee Estate in Thyolo (2 hours)
- Tea tasting and coffee tour + lunch
- Travel to Zomba (2 hours)
- Required reading:
  - Chinsinga, B. (2011). The politics of land reforms in Malawi: The case of the Community Based Rural Land Development Programme, *Journal of International Development,* 23(3): 380-393.

June 9 (Su): **Research project outline is due**

Week 3: Types of Data and Field Research Methods

June 10 (M): Identifying and accessing administrative data
- Required reading:
  - Kapiszewski, Diana, Lauren M. Maclean, and Benjamin L. Read. 2015.Thinking Outside the (Archive) Box: Discovering Data in the Field. In *Field Research in Political Science: Practices and Principles*. Cambridge, UK: Cambridge University Press. pp. 151-189.

- Structured Educational Experience: National Statistics Office of Malawi and Malawian National Archives

June 11 (T): Key informant interviews and focus group discussions
- Required reading:
  - Mosley, Layna, editor. 2013. *Interview Research in Political Science*. Ithaca, NY: Cornell University Press. Ch. 1 (pp. 1-30).
- Structured Educational Experience: University of Malawi, Centre for Social Research

June 12 (W): Original surveys and survey experiments
- Guest Lecturer: Boniface Dulani, Senior Lecturer in Political Science, Univ. of Malawi; Senior Partner at Institute for Public Opinion and Research; Fieldwork Operations Manager for Afrobarometer
- Required reading:
  - Biruk, Cyrstal. 2018. "The Office in the Field: Building Survey Infrastructures" in *Cooking Data*.
  - Keeter, Scott. 2005. "Survey Research." In Daniel Druckman (ed.) *Doing Research: Methods of Inquiry for Conflict Analysis*. Thousand Oaks, CA: Sage Publications, Inc. pp. 123-162.
  - 10 Things to Know about Survey Implementation. Evidence in Governance and Politics (EGAP) Methods Guide.
- Structured Educational Experience: Invest in Knowledge Initiative (IKI) and Institute for Public Opinion and Research (IPOR)

June 13 (R): Impact evaluations, randomized control trials, and field experiments
- Required reading:
  - Gerber, A. and D. Green. 2012. *Field experiments: Design, analysis, and interpretation.* WW Norton. (selected excerpts)
  - Glennerster, R. and K. Takavarasha. 2013. *Running Randomized Evaluations: A Practical Guide.* Princeton University Press (selected excerpts)
- Structured Educational Experience: Visit a program field site (e.g., Mwandama Millenium Village project or an EI/Dignitas project site)

June 14 (F): Ethics in field research
- Required reading:
  - MacLean, Lauren Morris. 2006. "The Power of Human Subjects and the Politics of Informed Consent" *Qualitative Methods* 4(2): 13-15.
  - Biruk, Cyrstal. 2018. "Clean Data, Messy Gifts: Soap-for-Information Transactions in the Field" in *Cooking Data.*
- **Memo applying each method/data is due via Carmen by midnight**

June 15 (Sa): Liwonde National Park
- Travel to Liwonde National Park (1 hour)
- Group discussion over lunch on tourism and economic development

June 16 (Su): Liwonde National Park

- Travel to Zomba

Week 4: Technical Skills for Field Research

June 17 (M): Determining sample size and random sampling
- Guest Lecturer: Boniface Dulani, Senior Lecturer in Political Science, Univ. of Malawi; Senior Partner at Institute for Public Opinion and Research; Fieldwork Operations Manager for Afrobarometer
- Required reading:
  - Frerichs, R.R. 2008. Simple Random Sampling, in *Rapid Surveys*. Chapter 3.
  - 10 Things to Know about Statistical Power. EGAP Methods Guide.
- Workshop/Assessment: **Problem sets and quiz**

June 18 (T): Survey questionnaire design
- Guest Lecturer: Boniface Dulani, Senior Lecturer in Political Science, Univ. of Malawi; Senior Partner at Institute for Public Opinion and Research; Fieldwork Operations Manager for Afrobarometer
- Required reading:
  - Krosnick, Jon A. and Stanley Presser. 2010. "Question and Questionnaire Design" in Peter V. Marsden and James D. Wright (eds.), *Handbook of Survey Research*. Bingley, UK: Emerald. pp. 263-314.
  - 10 Things to Know about Survey Design. EGAP Methods Guide.
- Workshop/Assessment: **Design questionnaire for individual research project (10 questions)**

June 19 (W): Programming surveys for mobile data capture
- Required reading:
  - ODK Questionnaire Design Tutorial
- Workshop/Assessment: **Programing survey questions in Open Data Kit (ODK) for mobile data capture** (using questions written on previous day)

June 20 (R): Basic data analysis in R I
- Required reading:
  - Verzani, J. SimpleR: Using R for Introductory Statistics.
  - Afrobarometer Round 6 Malawi Questionnaire
- Workshop/Assessment: **Introduction to R with problem set**

June 21 (F): Basic data analysis in R II
- Workshop/Assessment: **Problem set for data analysis in R**

June 22 (Sa): Lake Malawi
- Travel to Cape Maclear on Lake Malawi (3.5 hours)
- Evening debrief experience
- Discuss how to improve the experience for future courses

- Determine how to share experiences with others at OSU

June 23 (Su): Travel to Lilongwe
- Travel to Lilongwe (3.5 hours)
- Brief, informal presentations of final projects

June 24 (M): Fly LLW-CMH
- Depart LLW
- Arrive CMH on June 25

POST RETURN

Final research proposals due July 5, 2019 by 5pm via Carmen

Credit Hours Justification for
POLITSC 3798 Field Research Methods for Politics & Development in Africa:
Education Abroad in Malawi

3 credit hours

The proposed course will be three credit hours. According to OSU policy, one credit hour is awarded for 750 minutes (12.5 hours) of classroom instruction accompanied by an additional 1500 minutes (25 hours) spent on engagement with course material outside of the classroom. Thus, a three-credit hour course requires a minimum of 37.5 hours of formal instruction and 75 hours of additional engagement with course material, totaling 112.5 hours.

Formal Instruction: 39.5 hours
The proposed course will include around 39.5 hours of formalized instruction, including:
- 2 hours of pre-departure lecture and discussion (pre-departure meeting 2)
- 15 formal classes in-country in which the OSU instructor will lecture and lead discussion for 2.5 hours per day.

Out-of-Classroom Work: 94 hours
In addition, students will engage in 82 hours of course work outside of the classroom. This includes:
- A minimum of 2 hours of preparatory reading and completion of assignments for the pre-departure meeting and each of the 15 formal classroom days, for a total of 32 hours.
- 10 hours of guest lectures by Malawian scholars and practitioners
- 40 hours of structured educational experiences
- 12 hours of post-return work on the final paper

POLITSC 3798 Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi

Concurrences sought from:

AAAS – emailed Ryan Skinner 6/18/18; requested by 7/3/18

AEDE – emailed Tim Haab 6/18/18; requested by 7/3/18

INTSTDS – emailed Tony Mughan 6/18/18; requested by 7/3/18

From:	Mughan, Anthony
Sent:	Monday, June 18, 2018 12:10 PM
To:	Smith, Charles William
Cc:	Meltz, Richard
Subject:	RE: Request for course concurrence

Charles,

International Studies enthusiastically endorses Amanda Robinson's new course, POLISC 3798: Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi. Please let me know when the course is approved and it will be added immediately to our Africa and Development Studies tracks. Thankis.

Tony

From: Smith, Charles William
Sent: Monday, June 18, 2018 8:17 AM
To: Mughan, Anthony <mughan.1@polisci.osu.edu>
Cc: Meltz, Richard <meltz.2@osu.edu>
Subject: Request for course concurrence

Good morning Tony,

Amanda Robinson has proposed a new course, POLITSC 3798 Field Research Methods for Politics & Development in Africa: Education Abroad in Malawi.
We would very much like concurrence from International Studies. Attached is a copy of the concurrence form and Dr. Robinson's syllabus. When you have time, would you please look over Amanda's syllabus and let me know if you will offer your concurrence?

Regards,
Charles

THE OHIO STATE UNIVERSITY

Charles Smith
Coordinating Advisor
Department of Political Science
2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210
614-292-1484 Office / 614-292-1146 Fax
smith.3280@osu.edu osu.edu https://polisci.osu.edu/

To schedule an appointment go to https://buckeyes.campus.eab.com or call 614-292-6961

Curriculum Map: BA Political Science

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.

2. Gain deeper knowledge of the scholarly literature in one of the four major fields.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.

3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.

4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

Level Index:

A = Basic
B = Higher-level Introductory
C = Broad-based Advanced
D = Focused Advanced

Overview of Program Learning Goals

Course Number	Course	Field	Credit Hours	Learning Goals 1	2	3	4
Pre-Major Courses							
1100	Intro to American Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
2150	Voters & Elections	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
Field Distribution				x	x	x	x
Focus Area					x	x	x
Course Levels							
1000(A)				x			x
2000(B)				x	x		x
3000(B)				x	x	x	x
4000(C)					x	x	x
5000(D)					x	x	x

Program Learning Goals for All Undergraduate Courses

Course Number	Course	Field	Credit Hours	Learning Goals 1	2	3	4
Level A							
1100	Intro to American Politics	American Politics	3	x			x
1105	American Political Controversies	American Politics	3	x			x
1165	Intro to Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
Level B							
2150	Voters & Elections	American Politics	3	x	x		x
2194	Group Studies	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2367	Contemp Issues in American Politics	American Politics	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
2496	Study at a Domestic Institution	Variable		x	x		x

3100	American Politics & Policy Making	American Politics	3	x	x	x	x
3115	Intro to the Policy Process	American Politics	3	x	x	x	x
3170	Political Psychology	American Politics	3	x	x	x	x
3191	Internship	American Politics	1		x	x	x
3220	Politics of the Developing World	Comparative Politics	3	x	x	x	x
3225	Post-Conflict Reconstruction	Comparative Politics	3	x	x	x	x
3290	Comparative Public Policy	Comparative Politics	3	x	x	x	x
3110(H)	Defense Policy & National Security	International Relations	3	x	x	x	x
3420	Political Theories of Democracy	Political Theory	3	x	x	x	x
3430	Political Theories of Freedom	Political Theory	3	x	x	x	x
3440	Political Theories of Justice	Political Theory	3	x	x	x	x
3450	Ethics and Public Policy	Political Theory	3	x	x	x	x
3460	Global Justice	Political Theory	3	x	x	x	x
3549	Survey Research in Political Science	Political Theory		x	x	x	x
3596.01	Politics of Crime and Punishment	American Politics	3	x	x	x	x
3596.02(H)	Nationalism & Ethnicity	Comparative Politics	3	x	x	x	x
3780	Data Literacy & Data Visualization	Variable	3	x	x	x	x
3785	Data Science	Variable	3	x	x	x	x
3905	Political Manipulation	American Politics	3	x	x	x	x
3910	Identity Politics	International Relations	3	x	x	x	x
3912	Political Leadership	American Politics	3	x	x	x	x
Level C							
4110	The American Presidency	American Politics	3		x	x	x
4115	Bureaucracy & Public Policy	American Politics	3		x	x	x
4120	US Congress	American Politics	3		x	x	x
4123	Political Crisis & Reform	American Politics	3		x	x	x
4125	American State Politics	American Politics	3		x	x	x
4126	Ohio Politics	American Politics	3		x	x	x
4127	Governing Urban America	American Politics	3		x	x	x
4127H	Honors City Politics	American Politics	3		x	x	x
4130	Law & Politics	American Politics	3		x	x	x
4131	American Supreme Court	American Politics	3		x	x	x
4132H	Supreme Court Decision Making	American Politics	3		x	x	x
4135	American Constitutional Law	American Politics	3		x	x	x

4136	Civil Liberties	American Politics	3	x	x	x
4137	Politics of Legal Decision Making	American Politics	3	x	x	x
4138	Women & the Law	American Politics	3	x	x	x
4139 (E)	Gun Politics	American Politics	3	x	x	x
4140	Black Politics	American Politics	3	x	x	x
4145	Asian American Politics	American Politics	3	x	x	x
4150	American Political Parties	American Politics	3	x	x	x
4152	Campaign Politics	American Politics	3	x	x	x
4160	Public Opinion	American Politics	3	x	x	x
4162	Religion & American Politics	American Politics	3	x	x	x
4164	Pol Participation & Voting Behavior	American Politics	3	x	x	x
4165	Mass Media & American Politics	American Politics	3	x	x	x
4170	Gender & Politics	American Politics	3	x	x	x
4175	Women, Government & Public Policy	American Politics	3	x	x	x
4190	Pol Decision Making & Public Policy	American Politics	3	x	x	x
4191	Internship	American Politics	3	x	x	x
4192	Policy Analysis	American Politics	3	x	x	x
4193	Individual Studies	American Politics	3	x	x	x
4200	Politics of Modern Democracies	Comparative Politics	3	x	x	x
4210	Politics of European Integration	Comparative Politics	3	x	x	x
4212	Dictatorship to Democracy	Comparative Politics	3	x	x	x
4214	Northern European Politics	Comparative Politics	3	x	x	x
4216	East European Politics	Comparative Politics	3	x	x	x
4218	Russian Politics	Comparative Politics	3	x	x	x
4219	European Political Development	Comparative Politics	3	x	x	x
4225H	Dem in Muslim Majority Countries	Comparative Politics	3	x	x	x
4230	Chinese Political System	Comparative Politics	3	x	x	x
4231	China: State & Society	Comparative Politics	3	x	x	x
4232	Contemporary Politics of South Asia	Comparative Politics	3	x	x	x
4235	Japanese Politics	Comparative Politics	3	x	x	x
4236	Southeast Asian Politics	Comparative Politics	3	x	x	x
4240	Latin American Politics	Comparative Politics	3	x	x	x
4241	Special Topics in Latin American Politics	Comparative Politics	3	x	x	x
4242	Incomplete Democracies	Comparative Politics	3	x	x	x

4245H	Democratic Erosion	Comparative Politics	3		x	x	x
4249	Domestic Politics of Intl Conflict	Comparative Politics	3		x	x	x
4250(H)	African Politics	Comparative Politics	3		x	x	x
4262	The New Religious Politics	Comparative Politics	3		x	x	x
4270	The Canadian Political System	Comparative Politics	3		x	x	x
4280	State & Economy	Comparative Politics	3		x	x	x
4282	Politics of Income Inequality	Comparative Politics	3		x	x	x
4285	Comparative Pol of the Welfare State	Comparative Politics	3		x	x	x
4300	Theories of International Relations	International Relations	3		x	x	x
4305	International Theory	International Relations	3		x	x	x
4310	Security Policy	International Relations	3		x	x	x
4315	International Security & Causes of War	International Relations	3		x	x	x
4318	Politics of International Terrorism	International Relations	3		x	x	x
4320	Strategies for War & Peace	International Relations	3		x	x	x
4326	Russian Foreign Policy	International Relations	3		x	x	x
4327	Politics in the Middle East	International Relations	3		x	x	x
4330	Global Governance	International Relations	3		x	x	x
4331	The United Nations System	International Relations	3		x	x	x
4332	Politics of Globalization	International Relations	3		x	x	x
4335	International Environmental Politics	International Relations	3		x	x	x
4380(H)	Pol Analysis of Intl Econ Relations	International Relations	3		x	x	x
4381	Contemp Intl Political Economy	International Relations	3		x	x	x
4385(E)	Quantitative Studies of International Conflict	International Relations	3		x	x	x
4420H	Debating Democracy	Political Theory	3		x	x	x
4450	Politics & Ethics	Political Theory	3		x	x	x
4455	Human Rights	Political Theory	3		x	x	x
4460	American Political Ideas	Political Theory	3		x	x	x
4465	Feminist Political Theory	Political Theory	3		x	x	x
4553	Game Theory for Political Scientists	Political Theory	3		x	x	x
4591	Seminar in Public Policy	American Politics	3		x	x	x
4597.01	International Cooperation & Conflict	International Relations	3		x	x	x
4597.02	Political Problems of Contemp World	Comparative Politics	3		x	x	x
4597.03	Gender & Democracy in Contemp World	Comparative Politics	3		x	x	x
4780	Thesis Research Colloquium	Variable	3		x	x	x

Number	Course	Field	Credits			
4781	Data Analysis in Political Science I	Variable	3	x	x	x
4782	Data Analysis in Political Science II	Variable	3	x	x	x
4784(E)	Complexity Science and the Study of Politics	Variable	3	x	x	x
4891	Topics in American Politics	American Politics	3	x	x	x
4892	Topics in Comparative Politics	Comparative Politics	3	x	x	x
4893	Topics in International Relations	International Relations	3	x	x	x
4894	Topics in Political Theory	Political Theory	3	x	x	x
4895	Topics in Public Policy	Public Policy	3	x	x	x
4910(H)	Business-Government Relations	American Politics	3	x	x	x
4920(H)	Politics in Film & Television	American Politics	3	x	x	x
4940	Politics of Immigration	Comparative Politics	3	x	x	x
Level D						
4998	Undergraduate Research	Variable		x	x	x
4999(H)	Thesis Research	Variable		x	x	x
5124	Urban Politics	American Politics		x	x	x
5140	Ethnic Politics in American Cities	American Politics		x	x	x
5411	Ancient & Medieval Political Thought	Political Theory	3	x	x	x
5412	Early Modern Political Thought	Political Theory	3	x	x	x
5413	19th Century Political Thought	Political Theory	3	x	x	x
5414	20th Century Political Thought	Political Theory	3	x	x	x

Curriculum Map: BA World Politics

<u>Learning Goals:</u>

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

<u>Key to Learning Goal Levels:</u>

F = Foundational

I = Intermediate

A = Advanced

<u>Prerequisite to the Major (1 Course)</u>

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1165	Intro to Politics	3	F	F		F
1200	Intro to Comparative Politics	3	F	F		F
1300	Global Politics	3	F	F		F

<u>Major Requirements:</u>

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
	Specialization: Foreign Policy & Security					
2300(H)	American Foreign Policy	3	I	I		I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3596.01	Politics of Crime and Punishment	3	I	I	I	I
4135	American Constitutional Law	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4310	Security Policy	3		A	A	A

4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4330	Global Governance	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01	International Cooperation & Conflict	3		A	A	A
4940	Politics of Immigration	3		A	A	A

Specialization: Political Institutions & Processes

4110	The American Presidency	3		A	A	A
4131	American Supreme Court	3		A	A	A
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4285	The Comparative Politics of the Welfare State	3		A	A	A
4331	The United Nations System	3		A	A	A

Specialization: Political Economy & Development

3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Reconstruction	3		A	A	A
3290	Comparative Public Policy	3		A	A	A

4210	Politics of European Integration	3		A	A	A
4216	East European Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245H	Democratic Erosion	3		A	A	A
4250(H)	African Politics	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Comparative International Political Economy	3		A	A	A
4940	The Politics of Immigration	3		A	A	A
Specialization: International Theory						
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
3596.02(H)	Nationalism and Ethnicity	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
3912	Political Leadership	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4330	Global Governance	3		A	A	A
4450H	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A

Curriculum Map: BS Political Science

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.

2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.

3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.

4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1100	Intro to American Politics	3	F		F	F
1200	Intro to Comparative Politics	3	F		F	F
1300	Global Politics	3	F		F	F
1165	Intro to Politics	3	F		F	F
2150	Voters & Elections	3	I		I	I
2300	American Foreign Policy	3	I		I	I
2400	Intro to Political Theory	3	I		I	I

Core (4 Courses)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
3780	Data Visualization	3			I	I
4781(H)	Data Analysis in Political Science I	3			A	A
4782	Data Analysis in Political Science II	3			A	A
	AND one of the following courses:					
3549	Survey Research in Political Science	3			I	I
	OR					
4192	Policy Analysis	3			A	A

			OR			
4553	Game Theory for Political Scientists	3			A	A

Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
American Politics						
2150(H)	Voters & Elections	3	I		I	I
2194.01	Group Studies	3	I		I	I
3100	American Politics & Policy Making	3	I	I	I	I
3115	Intro to the Policy Process	3	I	I	I	I
2367(H)	Contemporary Issues American Politics	3	I		I	I
3170	Political Psychology	3	I		I	I
3310(H)	Foreign Policy and National Security	3	I		I	I
3596.01	Politics of Crime & Punishment	3	I		I	I
3905	Political Manipulation	3	I		I	I
3912	Political Leadership	3	I		I	I
4110	The American Presidency	3		A	A	A
4115	Bureaucracy & Public Policy	3		A	A	A
4120	US Congress	3		A	A	A
4125	American State Politics	3		A	A	A
4126	Ohio Politics	3		A	A	A
4127	Governing Urban America	3		A	A	A
4130	Law & Politics	3		A	A	A
4131	American Supreme Court	3		A	A	A
4132H	Supreme Court Decision Making	3		A	A	A
4135	American Constitutional Law	3		A	A	A
4136	Civil Liberties	3		A	A	A
4137	Politics of Legal Decision Making	3		A	A	A
4138	Women & the Law	3		A	A	A
4139(E)	Gun Politics	3		A	A	A
4140	Black Politics	3		A	A	A
4145	Asian American Politics	3		A	A	A
4150	American Political Parties	3		A	A	A

4152	Campaign Politics	3		A	A	A
4160	Public Opinion	3		A	A	A
4162	Religion & American Politics	3		A	A	A
4164	Political Participation & Voting Behavior	3		A	A	A
4165	Mass Media & American Politics	3		A	A	A
4170	Gender & Politics	3		A	A	A
4175	Women, Government & Public Policy	3		A	A	A
4190	Political Decision Making & Public Policy	3		A	A	A
4191	Internship	3		A	A	A
4192	Policy Analysis	3		A	A	A
4193	Individual Studies	3		A	A	A
4891(H)	Topics	3		A	A	A
4910(H)	Business-Government Relations	3		A	A	A
5124	Urban Politics	3		A	A	A
5140	Ethnic Politics in American Cities	3		A	A	A

Comparative Politics

2194.02	Group Studies	3	I		I	I
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Recontruction	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
3596.02	Nationalism and Ethnicity	3		I	I	I
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4212	Dictatorship to Democracy	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A

4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245	Democratic Erosion	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4250	African Politics	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4597.02/H/E	Political Problems of the Contemporary World	3		A	A	A
4597.03	Gender & Democracy in the Contemporary World	3		A	A	A
4892(H)	Topics	3		A	A	A
4940	Politics of Immigration	3		A	A	A

International Relations

2194.03	Group Studies	3	I		I	I
2300(H)	American Foreign Policy	3	I		I	I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4310	Security Policy	3		A	A	A
4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4330	Global Governance	3		A	A	A
4331	The United Nations System	3		A	A	A
4332	Politics of Globalization	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Contemporary International Political Economy	3		A	A	A

4385(E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01(H)	International Cooperation & Conflict	3		A	A	A
4893(H)	Topics	3		A	A	A
4784(E)	Complexity Science and the Study of Politics	3		A	A	A
Political Theory						
2194.04	Group Studies	3	I		I	I
2400(H)	Intro Political Theory	3	I		I	I
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3440	Political Theories of Justice	3	I	I	I	I
3450	Ethics and Public Policy	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
4420H	Debating Democracy	3		A	A	A
4450	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A
4460	American Political Ideas	3		A	A	A
4465	Feminist Political Theory	3		A	A	A
4894	Topics	3		A	A	A
5411	Justice, Sin & Virtue: Ancient and Medieval Pol Thought	3		A	A	A
5412	Life, Liberty & Property: Early Modern Pol Thought	3		A	A	A
5413	Democracy, Equality & Revolution: Modern Pol Thought	3		A	A	A
5414	Liberalism, Totalitarianism & Empire: Contemp Pol Thought	3		A	A	A